

COLLEGE OF TEACHER EDUCATION (PGT) SHILLONG

A NAAC ACCREDITED INSTITUTION

PROSPECTUS

TWO YEAR B.ED. PROGRAMME [2026-28]

(SEMESTER)



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MOTTO - “Knowledge Enlightens”

VISION STATEMENT

The College of Teacher Education (P.T.T) Shillong envisions to strive for a holistic integrated teacher education programme through excellence, commitment and service to the community.

MISSION STATEMENT

The College of Teacher Education (P.T.T), Shillong primary focus is to develop compassionate, professionally excellent and ethically sound teachers who will be torch bearers of society and civilization through education and training; and imbued with a vision to serve the community with zeal, commitment and devotion.

COLLEGE ANTHEM

Warm winds whispering through the pine
Birds are chirping in the sky
All is peaceful, quiet and bright
Even the future clearly in sight
 For ideas like stars, fine and rare
 Nurturing us with tendering care
Cho: Daring to dream, we will never quit
 Strive beyond our limit
 Knowledge enlightens, sharpens and strengthens

CTE (PGT), the seat of knowledge and dignity.
Far and near we come to learn
Young and old for knowledge yearn
Seeking hope from newer ways
Growing in wisdom, everyday
 To reach perfection, we prune our minds
 Knowledge can change us, in every way

FROM THE PRINCIPAL'S DESK



Dr.(Mrs.) B. Tron

It is indeed a great pleasure to welcome all aspiring teachers to the Two Year B. Ed. Programme (4 Semesters) at the College of Teacher Education (PGT), Shillong.

This great institution has completed 60 years of service to the State and Country. The College is committed to providing the best opportunities for our student-teachers to learn and to be trained through the various programs and activities which will equip each one of them to play effective roles as teachers, mentors, and facilitators of learning.

The College aspires to create an environment of learning that is conducive to the physical, mental, and holistic development of learners. With the strong mentoring of our highly motivated teaching faculty and the back-up of efficient support staff, we envisaged that our student-teachers shine towards achieving excellence not just in becoming good teachers but as agents of change for a better society.

We are proud of the experiences we offer the student-teachers and the success achieved by all of them so far. We are sure that the two years of stay in the College will bring about a wholesome and enriching experience to all those who intend to join and be admitted to this College.

So, if you meet the eligibility criteria and have a genuine passion for teaching, we warmly invite you to apply for admission and become a part of this great institution.

Join us to embark on a rewarding journey of shaping young minds and making a meaningful impact on the future.

Wishing each one of you, the very best !

HISTORY OF THE COLLEGE



The College of Teacher Education (PGT), is an island of serenity in the midst of hustle and bustle of urban Shillong.

The College of Teacher Education (PGT), erstwhile known as Post-Graduate Training College, Shillong was established in the year 1964, primarily to train Secondary School teachers in United Khasi and Jaintia Hills District in the undivided Assam. It is located in the heart of Shillong, yet it has an ambience of serenity.

The seed of this Teacher Training College at Shillong was sown during the Centenary year of Swami Vivekananda (1963) to commemorate, in a befitting manner, the centenary of the great teacher. It was through the pioneering efforts of Prof. S. C. Mazumdar, Ph. D. that the College was set up on March 19, 1964 specifically for training of Secondary School teachers in the state. Shri. S. C. Rajkhowa, the then DPI, Government of Assam, allowed special dispensation to the Post Graduate Training College to commence functioning with part-time staff including the Principal as an interim.

The Institution owes much of its existence to the Jail Road Boys' High School which generously offered the use of its premises and nurtured it for over a decade till it acquitted its own premises. Evening classes for the training of working and prospective teachers was held at Jail Road till 1971. In 1972, the Post Graduate Training College was shifted to its present site. The dream to contribute to the cause of the education of the local students and teachers finally became a reality.

In 1986, the Government of Meghalaya brought the College under the Deficit Grant-in-aid system. The North Eastern Hill University granted permanent Affiliation to the College on 1st November 1986.

Inclusion of Post Graduate Training College under 2(f) of the UGC Act, 1956 dated 27.10.1990, is a significant milestone making it eligible to receive Central Assistance under Section 12(b) of the UGC Act 1956. The College has been conferred recognition by the National Council of Teacher Education (NCTE) under Section 14 of the NCTE Act F. No. 2799 (12) dated 11.02.1997.

The College got its Registration as a Society under Meghalaya Societies Registration Act, 1983 issued by the Registrar of Societies, Meghalaya on 30th June 2004. The College was accredited by NAAC with B Grade (CGPA 2.81).

The College possesses 5685.83 sq.m of total land area and 3960.79 sq. m. of built-up area at Boyce Road, Laitumkhrah Shillong and an additional plot of land which is proposed as an Extension Campus of 2 acres at Umsawli.

The College has the following facilities as per the NCTE Regulation 2014,

- Auditorium
- Computer Laboratory
- Counselling Room
- Psychological Laboratory
- Gymnasium
- Hostels for male and female students separately
- Other facilities – safe drinking water, fire safety and CCTV surveillance
- Library-cum-reading room
- Separate common room for male and female students teachers
- Conference room
- Language Laboratory
- Science Laboratory
- Canteen
- Working cum teaching aids room

The College will continue to strive for improvement of facilities and development of infrastructure and provide excellent learning experience to the student-teachers.

The College of Teacher Education (PGT), Shillong through its decades of existence portrays its robust character and dynamism through adaptation, innovation and change.

FACULTY MEMBERS



Dr. (Mrs.) B. Tron
M.A., M.Ed



Dr. (Mrs.) M.A. Jyrwa
M.Phil, M.Ed.



Dr. (Mrs.) R.M. Tongper
B.Ed, LL.B



Dr. Mrs. T. Swer
M.A., B.Ed



Shri. P.L. Mawnai
M.Sc., M.Ed



Mrs. F. Marbaniang
M.A., M.Ed



Mrs. D. A. Kharmylliem
M.A., M.Ed

ELIGIBILITY

- i) General category candidates with at least 50% marks and ST/SC/OBC candidates with at least 45% marks in the Bachelor's /Master's Degree with at least two school subjects at the graduation level are eligible for admission.
- ii) CUET qualified
- iii) Seats are reserved for ST/SC/OBC/Others

Number of seats

The College strictly adheres to the NCTE Regulation 2014 to admit 50 Student Teachers in one basic unit for every academic session.

Hostel

Limited number of hostel seats are available separately for men and women student-teachers. Once the student - teacher is granted admission in B.Ed programme, they may apply for hostel seat to the Principal vide a prescribed application form duly filled-in along with a xerox copy of the college admission receipt, two passport-sized photo and a residential certificate/ address proof of self and parent /guardian.

ADMISSION PROCEDURE

Admission is conducted by a duly constituted Board under the direction and supervision of the Governing Body. Admission is a two-phase process. In the first phase, admission is based on the CUET score and the marks obtained in Bachelor/Post Graduate Degree. In the second phase, eligible candidates are to appear for counselling process.

Checklist of Enclosures

- a) One recent passport-sized colour photograph affixed on the space provided in the application form.
- b) Self-Attested copies of certificates and mark-sheets issued by concerned Board & University from Matriculation onwards.
- c) 'No-Objection' Certificate from School Authority/ employer.
- d) Scheduled Caste/Tribe Certificate/OBC Certificate issued by the competent authority in case of ST/SC/OBC applicants and a Permanent Residential Certificate (PRC) for non residents of Meghalaya.
- e) Migration Certificate from the University last attended.[In case of applicants from Universities other than the North Eastern Hill University (NEHU)].

Important Note

- All original certificates/ mark-sheets testimonials etc. submitted must be produced for verification of furnished information.
- The College retains the right to allot seats to students depending on availability.

COURSE PROFILE

The two-year B.Ed programme (Semester) aims at fostering and ensuring integrated knowledge and, in widening and enlarging the horizon and vision of students-teachers.

(A) General Structure (As prescribed by NEHU)

The two year B. Ed programme spread over four semesters shall consist of nine full and four half theory papers (Core & Electives / Optional), twenty weeks of School Internship- cum Field Work and Four Half paper on Enhancement of Professional Capacities (EPC) as given below:

Semester/ Papers		Sem I	Sem II	Sem III	Sem IV	Total Marks	Grand Total
Theory	Core Paper	B.Ed 101; B.Ed 102; B.Ed 103;	B.Ed 201; B.Ed 202(1/2) B.Ed 203(1/2);	B.Ed 301; B.Ed.304(1/2)	B.Ed 401;		1100
	Marks	(300)	(200)	(150)	(100)	750	
	Elective / Optional	B.Ed.104(1/2);	B.Ed. 204;	B.Ed 302;B.Ed 303;	-		
	Marks	(50)	(100)	(200)	-	350	
School Internship, Field Work and EPC* Activities	School Internship and Field Work (20 Weeks)	2 weeks Field Work under B.Ed 101; B.Ed 103;	2 weeks Field Work under B.Ed 201; B.Ed 203	1 week Field Work under B.Ed 302; B.Ed 303 ;	15 weeks School Internship		500
	Marks	-	-	-	(300)	300	
	EPC Activities	B.Ed 105(½); (EPC-1)	B.Ed 205(½) (EPC-2) B.Ed 206(1/2) (EPC-3)	B.Ed 305(1/2); (EPC-4)			
	Marks	(50)	(100)	(50)	-	200	
	Marks	400	400	400	400		1600

* Enhancement of Professional Capacities (½) Indicates a Half Paper of 50 Marks

COURSE PROFILE

(B) Course Structure

SEMESTER I				
PAPER CODE	TITLE OF THE PAPER	EXTERNAL	INTERNAL	TOTAL
B.Ed 101	Foundation of Child Development	80	20	100
B.Ed 102	Education in Contemporary India	80	20	100
B.Ed 103	Cultural Basis of Schooling	80	20	100
B.Ed 104	Elective (Any one of the following School Subjects)			
	01: Understanding Science			
	02: Understanding Mathematics			
	03: Understanding Social Sciences			
	04: Understanding Language	40	10	50
B.Ed 105	Developing Critical Thinking Skills(EPC-1)-	-	50	50
	Total Marks	280	120	400

Note: Papers B. Ed 101 and B. Ed 103 will have field work of **two weeks** spread over the whole semester

SEMESTER II				
PAPER CODE	TITLE OF THE PAPER	EXTERNAL	INTERNAL	TOTAL
B.Ed 201	School Organization & Management	80	20	100
B.Ed 202	Social Basis of Education	40	10	50
B.Ed 203	Inclusive Education	40	10	50
B.Ed 204	OPTIONAL			
	01 Environmental Education			
	02 Population Education			
	03 Health & Physical Education			
	04 Guidance & Counseling	80	20	100
B.Ed 205	ICT Skill Development (EPC-2)-	-	50	50
B.Ed 206	Development of Teachers Personality (EPC-3)-	-	50	50
	Total Marks	240	160	400

Note: Papers B.Ed.201 and B. Ed 203 will have field work of **two weeks** spread over the whole semester.

CO-CURRICULAR ACTIVITIES form an integral part of the programme. To this end, several committees namely the Academic Committee, Admission Committee, Grievance Redressal Committee, Library Advisory Committee, Co-Curricular Committee, Literary Committee, Socio- Cultural Committee, Sports Committee, Research Committee, Discipline Committee, Anti-Ragging & Sexual Harassment Cell, Placement and Consultancy Cell, Documentation Cell, were constituted with clear definition of roles and responsibilities.

In compliance with the UGC mandate, an Anti-Ragging Committee/Cell is also in place for hearing and redressal of ragging related issues.

In addition, the Extension Service Cell of the College organizes seminars, lectures, talks and other academic activities from time to time where resource persons are drawn from eminent and distinguished personalities belonging to diverse field of knowledge.

The Student Council constituted with a purpose to give student- teachers an opportunity to develop leadership by organizing activities & service projects assumes its significant position in the realm of activities of the College. The Student Council comprises of students under the supervision of a faculty member. It functions within the framework of the rules formulated by the College management.

FEE STRUCTURE 2026-28

Note: The fee structure is for the Academic Session 2026-28 (2 years). The fee may be paid in 2 installments of Rs. 81,000/- each)

■ If a student withdraw within one month from the date of admission 75% of the fee will be refunded.

Sl. No.	Fee Heads	Semester 1 & II	Semester III & IV
1.	Admission Fee & College Registration Fee	18,640	18,640
2.	Tuition Fee (Aug to July)	7810	7810
3.	Identity Card	350	350
4.	Infrastructural Development & Strengthening	21,960	21,960
5.	Annual College Maintenance	3,400	3,400
6.	College Welfare Benefit Fund	4,000	4,000
7.	Faculty Development Fund	2,000	2,000
8.	Physical & Wellness Activity Fee	670	670
9.	Laboratory Fees	2,000	2,000
10.	Library	4,000	4,000
11.	ICT	2500	2,500
12.	School Internship	2200	2200
13.	Extension Service	2,660	2,660
14.	Co-curricular Fee	2,000	2,000
15.	Magazine	2,000	2,000
16.	University Centre/ Enrolment Fee	750	750
17.	College Examinations	2,660	2,660
18.	Campus Development	1,400	1,400
TOTAL		₹ 81,000	81,000

RULES OF COMPORTMENT

- 80% attendance is compulsory to sit for the final examination.
- Student -teachers are expected to be regular and punctual for all classes.
- Attendance in all College Tests/Examination is compulsory.
- Student -teachers should be polite and courteous inside and outside the campus. An atmosphere of friendliness and harmony should be fostered and maintained.
- Student -teachers should come decently dressed to the College, and at the time of undergoing School Internship in different schools in and around the city of Shillong.
- Student-teachers are to conduct and regulate behaviour with grace and dignity.
- Student-teachers are expected to be neat, tidy and to maintain good personal hygiene.
- Student-teachers are to maintain discipline inside and outside the classroom.
- Student-teachers are expected to be responsible for their own belongings.
- Student -teachers cannot remain absent for three days or more without intimating the Principal.
- Strong action will be taken by the College Authority against misbehaviour of any Student-teacher, with teachers, non-teaching staff and fellow students.
- Use of mobile phones in classrooms is allowed, strictly for classroom learning.
- Any addiction on campus (smoking, alcoholism, chewing of betel nut, intake of drugs) is strictly prohibited.
- College classrooms, lawns and premises must be kept clean.
- Do not litter and spit in and around the campus.
- Student -teachers' meetings without the prior permission of college authorities will not be allowed in the College premises. Moreover, Student Teachers shall not indulge in any activity which is detrimental to the academic atmosphere of the College.
- Student -teachers are not allowed to collect any donation for any reason whatsoever without the prior and written permission of the Principal.
- Examination Rules will be implicitly followed by the College according to the rules and regulations of the North Eastern Hill University.



College of Teacher Education (PGT), Shillong organises
A paper bag distribution initiative
As part of
A Community Outreach Programme
for
WORLD Environment DAY
Theme: Ending Global Plastic Pollution
Date: 1st May, 2025 - 5th June, 2025

