

COLLEGE OF TEACHER EDUCATION (PGT)

LAITUMKHRAH, BOYCE ROAD

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NAAC Accredited with CGPA of 2.81 at B Grade

STRATEGIC PLANNING – 2015

The College came under the deficit grant in-aid system of the Government of Meghalaya in the year 1986. The National Council of Teacher Education (NCTE) has given recognition to the College under section 14 of NCTE Act which communicated vide letter F No. 2799(12) dated 11.02.1997.

The Registrar of Societies, Meghalaya issued Registration Certificate to the College on 30th June 2004.

Vision Statement: The College of Teacher Education (PGT) envision to strive for a holistic integrated teacher education programme through excellence, service and commitment to the community.

Motto - Knowledge Enlightens

Mission Statement

The College of Teacher Education (PGT) Shillong primary focus is to develop compassionate, professionally excellent and ethically sound teachers who will be torch bearers of society and civilization through education and training imbued with a vision to service the community with zeal, commitment and devotion.

Values:

- To strive for excellence
- To put in hard work and excel with a sense of responsibility and integrity.

Objectives of the Institution

- To provide quality teacher education programmes for both pre-service and in-service teachers at the secondary level.
- To conduct short term in service training programmes for teachers who do not get the opportunity to undergo training.
- To keep abreast of the latest innovations in the field of teacher education and in pedagogical theories and practices.

Major Considerations: The following are the areas of major considerations that the Institution had addressed and continue to address.

- To contribute towards a balanced qualitative growth and improvement of education particularly at the Secondary Level of School Education in the State.
- To reach out to the unreached teachers of the State.
- To empower student teachers with requisite knowledge and skills relevant to the context of time and space
- To enhance teacher effectiveness.

The College has been listed under 2(f) and 12(B) since 27th October 1990 paving the way to receiving grants from the UGC.

The College was accredited by NAAC with CGPA of 2.81 at B Grade on 25th June 2015. The recommendations submitted by the Peer Team of NAAC for quality enhancement of the College include the following:

- Need based short term courses be organized
- Smart classrooms be arranged
- Funded minor and major research projects be taken up by the faculty.
- Networking with National level institutions be established
- Faculty be facilitated to attend, seminars and other FDPs outside the state.
- Transport facility be arranged for the students and teachers.

- A Model School for practice teaching be established
- Practice teaching be strengthened
- Girls' Common Room be arranged separately.
- Efforts be taken up to form a cluster with colleges to share resources.
- M.Ed. Programme be started after ensuring creation of adequate faculty positions.

SWOT Analysis summary:

Strengths:

- Committed management and faculty
- Good stakeholder relationship
- Adequate land measuring 1.407 acres
- Prominent citizens among the alumni of the College
- Catering to the educational needs of the remote areas and tribal population.
- Competence based teaching
- Cordial interpersonal relationship
- Improved teaching-learning infrastructure
- Academic Plan
- Extensive use of student-centred teaching strategies
- Notable library services
- Promotion of skill development

Weaknesses

- 36% seats are allotted for in-service teachers deputed by the Government. Some of the deputed teachers with long years of teaching experience cannot

perform well in external examination affecting the pass percentage of the institution

- Lack of space for outdoor activities
- Lack of autonomy in developing the curriculum.
- No smart classrooms.

Opportunities

- Exposure to information and Communication Technology opens the floodgate of options and opportunities to deliver improved teaching-learning and evaluation as well as improved function in academic administration.
- Enhancing research activities by undertaking major researches in the field of Education and Teacher Education in particular
- Optimizing utilization of resources (human and physical) to further strengthen the institution-community relationship
- To start add on courses.
- To undertake funded research project
- To mobilize resources for establishing endowment and scholarship

Threats:

- To bring about holistic improvement in the performance of deputed teachers
- To develop in student-teachers the ability to integrate ICT in teaching-learning
- Shortage of teaching faculty
- To develop in teachers the ability to accept change in teaching learning due to the paradigm shift from rote learning to discovery learning using the constructivist approach
- Expansion of campus
- To have its own model school.
- To empower the deputed student-teachers for the B.Ed. Programme

- To create research culture and take up research projects
- To facilitate teachers to attend FDP and seminars, etc outside the state

Strategic Plan Based on SWOT Analysis

The College being one of the renowned teacher education institution in the state, there is an ample scope for the college to attain the status of being a prestigious institution provided the following strategic plan developed for institutional development (based on SWOT analysis).


- Starting the process of opening the M.Ed. Programme within one year once the approval is accorded by the State Government and the National Council of Teacher Education (NCTE)
- Network building and collaboration with National Level Institution
- Setting up of smart classrooms (for all classes) with LCD projectors, Laptops, online UPS backup etc.
- Infrastructure development construction of building for conducting M.Ed. classes, girls' common room, toilets for boys and girls.
- Organize and conduct need based short term courses
- To undertake minor and major research projects
- Enhancement of consultancy activities
- To facilitate teachers to attend FDP and seminars etc. outside the State.
- To arrange transport facility for the students and teachers
- To set up a model school.
- To share resources through the formation of a cluster with colleges.

How the key activities proposed in the Institutional Development Proposal are linked with the results of SWOT Analysis

The key activities proposed and their link with the results of SWOT Analysis can be presented as follows:

Sl. No.	Key activities	Link to SWOT
1.	Requesting the State Government and the National Council of Teacher Education (NCTE) to grant permission to start the M.Ed. Programme	<p>Strength: Adequate land measuring 1.407 acres.</p> <p>Strength: Adequate space for building extension and other construction work</p> <p>Weakness: Inadequate infrastructure facilities, insufficient fund and manpower resources</p> <p>Opportunities: The College is located in the hub of Shillong city which is easily accessible and which also acts as a continuity of the ongoing B.Ed. Programme.</p>
2.	Smart classroom (for all classes) well equipped with LCD projectors, Laptops, Online UPS backup for Power Point presentations etc.	<p>Weakness: The College has no smart classroom.</p> <p>Opportunity: To enhance and enrich instructional practices in the classroom.</p>
3.	Network building and collaboration with National Level Institution	<p>Strength: Sharing of experiences and intellectual resources</p> <p>Opportunity: Exposure to faculty and students through seminar, workshops, conclave, conference etc.</p> <p>Weakness: Paucity of funds.</p>
4.	Infrastructure development construction of building for conducting M.Ed. classes, laboratories, library-cum reading room, seminar, conference room, common room, toilets block for boys and girls and cafeteria.	<p>Strength: To enhance professional growth of teachers in the State.</p> <p>Opportunity: Empowering and strengthening leadership and managerial skills for teachers and administrators.</p> <p>Weakness: No CTE in the State offers M.Ed. Programme.</p>
5.	Organize and conduct need based short term course on Counselling.	<p>Strength: To train teachers to be counselors when they go back to schools.</p> <p>Opportunity: Empowering and strengthening teachers to be effective counsellors.</p> <p>Weakness: Inadequate trained counselors in the schools of the state.</p>
6.	To undertake minor and major research projects	<p>Strength: To carry out search enquiry through research.</p> <p>Opportunity: To create among the faculty and students a scientific temper.</p> <p>Weakness: Paucity of time and fund and non-exposure to methodology of research.</p>
7.	To facilitate teachers to attend	<p>Strength: To facilitate professional</p>

	FDP and seminars etc. out site the State	growth. Opportunity: To equip teachers with the latest trend, development and innovation in their field of work. Weakness: Non availability of fund.
8.	To arrange transport facility for the students	Strength: Punctuality and safety of students. Opportunity: To reduce the burden of the transportation cost of the students. Weakness: Lack of proper transport facility
9.	To share resources through the formation of a cluster with colleges	Strength: Common sharing of resources. Opportunity: Sharing of physical and manpower resources. Weakness: Non availability of fund.



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