

# Background

The Literary Committee has in the past been constituted with objectives of fostering the development of abilities of student- teachers of CTE(PGT) in creative expressions and encouraging the practice of writing skills. This year the Literary committee has been reconstituted with the same objectives and extending it to contextualization of themes . In this context the present activity has the following objectives:

- To foster the development of abilities of the studentteachers of CTE(PGT) in creative expressions.
- To encourage the practice of writing skills.
- To write any creative writing piece based on Covid-19 Lockdown.



All of us have witnessed and have had various experiences during the COVID-19 Lockdown. It is believed that you have encountered experiences which will remain imprinted in your minds in years to come. These experiences could be your personal accounts or they could have been information transferred to you. Whatever be the case we would like you to pen down and offer your reflections through various literary activities and contribute to the Literary Committee archive.

"Time will pass, life will go on but memories will never fade"-Let us join hands together in making the crisis an opportunity.

### Instructions

You are invited to participate in the Literary activities and the following are few guidelines:

- 1. You can participate in more than one activity.
- 2. You must specify your name, roll number, name of the College, date and the activity you are participating in the cover(Format for this been provided in Slide12).
- 3. You can write in any of the languages: Khasi, Jaintia, Garo, Hindi and English.
- You are free to include images-original not copied or downloaded(optional and not applicable in case of comic strip).
- 5. You must include references in case you have taken any information from any source(s). This is relevant for Essay/Report/letter/. [This is relevant for comic strip only to some extent(direct quotation which is not not original) and usually not required in most cases].

#### Instructions

- 6.Font type-Times Roman
- 7. Font size-12
- 8. You will submit your write up in word document.
- 9. Submission
- a. Please submit your documents to delphinekharmylliem@yahoo.in
- b. Submission Date: 3<sup>rd</sup> August, 2020
- c. Submission Time: Between 10:00 a.m to 7:00p.m

#### Literary activities



#### **List of Activities**

Essay(1500 words)

Short story

(500-5000/7500 words)

Letter

Poetry

Report (informational/

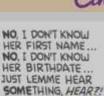
Analytical)

Comic Strips

FATHER AND I WANNA HEAR MY BABY GIRL'S HEALTH CONDITION! AND RIGHT NOW HEAR?



WITH THE SOCIAL-PISTANCING POLICIES, WE CAN'T VISIT YOUR TEACHER IN THE HOSPITAL!





AWWWW, SHE'LL BE ALL RIGHT! - MRS. NELSON IS A TOUGH OL' LADY!



Pantoum & Tamante





4 TYPES OF ESSA

Narrative helds the story

Descriptive

Expository

Persuasive

wants the audience to agree

#### **INFORMATION & ANALYTICAL**

Point of differences	Informational report	Analytical report
1. Definition	The report which includes only presentation of information is known as informational report.	Analytical reports are based on analyzed data.
2. Recommendation	Recommendations are not provided by this type of report.	Recommendations are an indispensable part of analytical report.
3. Length	Length of this report is small.	Length of analytical report is much longer than that of informational report.
4. Time	It takes short time to prepare informational report.	it is time consuming.
5. Special Knowledge	To prepare this type of report, the reporter needs not to have any special knowledge.	On the other hand to prepar analytical report the reporte needs special knowledge.
6. Format	Specific format need not to be followed.	Following a specific format is essential.
7. Importance	Informational reports are not much important for decision making.	Analytical reports have immense importance in decision making.
8, Cost	It is less costly	Preparation of analytical reports is more costly than other types of reports.

You are free to select one or more of the activities listed above



## Guidelines for Comic strips

- 4 panels in one sheet (8x10 sheet of paper), Minimum 3 Sheets and Maximum 10 sheets.
- All the dialogue and text should be in English. Text font should be large enough to be readable.
- You can crop photos any way you like and you can apply effects if needed.
- Comic strips can be hand drawn or you can use any software tools to make your comic strip.(only reliable apps can be used)
- All comic strips submitted must be the participants' original works, which have never been published.
- Remember to add colour and humour to the comic strips.
- Read a bit on it if you are interested in participating.





#### **Contact Information**

For any queries please contact:

Mrs Delphine A. Kharmylliem

(Convener Literary Committee)

Mobile contact number: 9856024960

Email:delphinekharmylliem@yahoo.in

Ms B.H. Buam, Ph.D

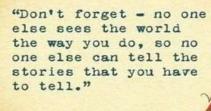
(Advisor Literary Commitee)

Mobile contact number:9863108450

Email:beryhp@gmail.com

# WRITING IS THE PAINTING OF THE VOICE!

VOLTAIRE



~ Charles de Lint

Write
what should
not be
forgotten.
Isabel Allende

"If I waited for perfection, I would never write."

--Margaret Atwood

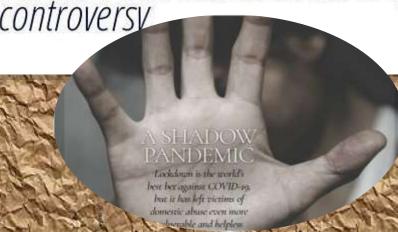
www.rauradavis.net



- Jemony Inicket -

The ultimate measure of a man is not where he stands in moments of comfort and convenience but where he stands in times of challenge and

Social distancing is an important response to the pandemic, but we need to ensure that it does not become social isolation or alienation, particularly for the vulnerable groups of our society. Bharti Gitay, M power





#### Format for the cover page

Covid-19 Lockdown: Reflections

College of Teacher Education(PGT), Shillong

Name: eg, John white (23) ← This is your Roll Number

Name of the Activity:Example Essay/Poetry etc Date:3<sup>rd</sup> August,2020

Your 'write up' will start second page onwards.

# All student -teachers of CTE(PGT) are invited to join in this activity

Thank You

Literary Committee, College of Teacher Education (PGT), Shillong

2020